

6. Velocity is given by the change in displacement divided by the change in time. How many vector quantities appear in this statement?

A 0

B 1

C 2

D 3

7. The level of water in a measuring cylinder is 75 cm^3 . A stone of volume 20 cm^3 is lowered into the water. What is the new reading of the water level?

A 20 cm^3

B 55 cm^3

C 75 cm^3

D 95 cm^3

8. The diagram shows three forces acting on a block. Which additional force will produce a resultant force of 3 N to the left?



A 3 N to the left

B 6 N to the right

C 9 N to the left

D 13 N to the right

9. A plumber measures, as accurately as possible, the length and internal diameter of a straight copper pipe. The length is approximately 80 cm and the internal diameter is approximately 2 cm. What is the best combination of instruments for the plumber to use?

	internal diameter	length
A	rule	rule
B	rule	tape
C	vernier calipers	rule
D	vernier calipers	tape

10. The diameter and the length of a thin wire, approximately 1 m in length, are measured as accurately as possible. What are the best instruments to use?

	diameter	length
A	micrometer	rule
B	micrometer	vernier calipers
C	rule	tape
D	vernier calipers	rule

11. Which quantity X is calculated using this equation?

$$X = \frac{\text{change in velocity}}{\text{time taken}}$$

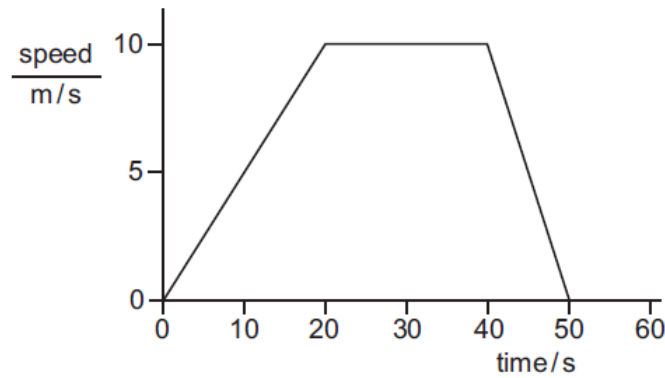
A acceleration

B average velocity

C distance travelled

D speed

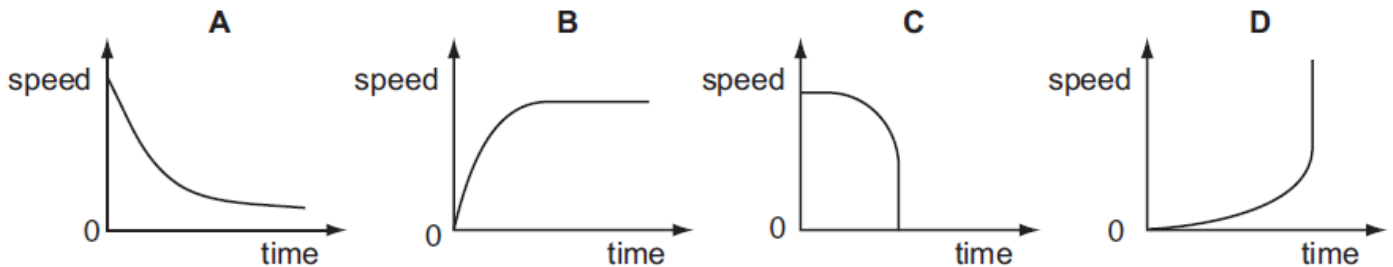
12. The graph shows the movement of a car over a period of 50 s.



What was the distance travelled by the car while its speed was increasing?

- A** 10 m **B** 20 m **C** 100 m **D** 200 m

13. Which graph represents the motion of a body falling vertically that reaches a terminal velocity?



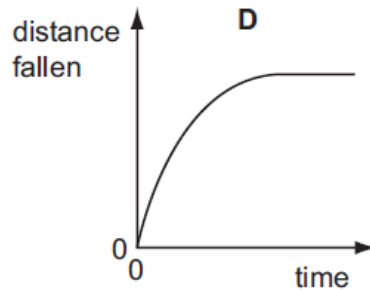
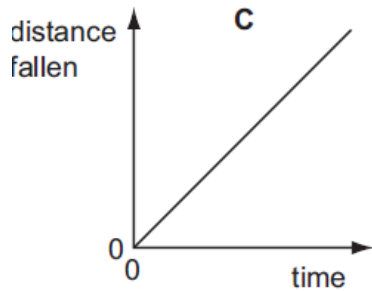
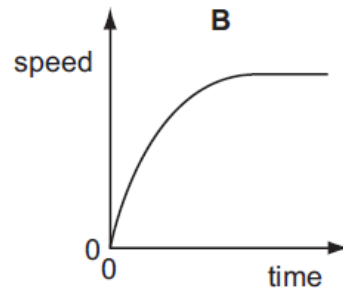
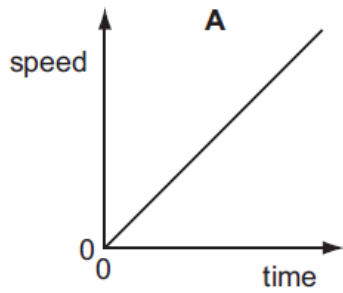
14. A car takes 1 hour to travel 100 km along a main road and then $\frac{1}{2}$ hour to travel 20 km along a side road.



What is the average speed of the car for the whole journey?

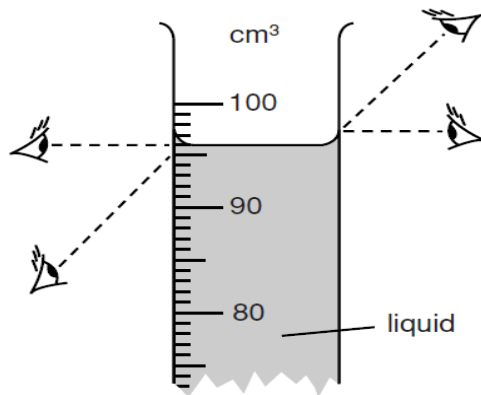
- A** 60 km / h **B** 70 km / h **C** 80 km / h **D** 100 km / h

15. Which graph shows the motion of a heavy, steel ball falling from a height of 2 m?



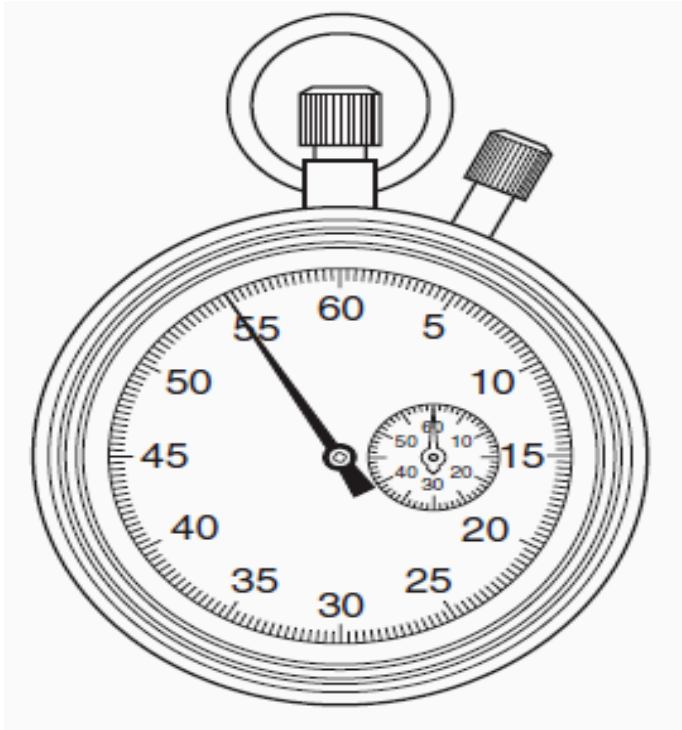
Section B: Structured Questions

1. The following shows the top part of a measuring cylinder containing some water.



- (a) The diagram shows four positions, **A**, **B**, **C** and **D** a person could look when taking the reading from the measuring cylinder. Identify the correct position to take reading. [1]
- (b) By taking reading from the measuring cylinder, state the volume of water. [2]

2. A worker on the production line in a factory is making brackets. An inspector times the worker whilst he makes 5 brackets. To start, the stopwatch is set to zero. After 5 brackets have been made, the stopwatch is as shown below.



- (a) State the reading on the stopwatch. [1]
- (b) Calculate the time taken to make 1 bracket. [2]
- (c) The worker has a target of making 300 brackets per hour. Does the worker meet his target? [4]

3. Fig. 3.1 shows a measuring cylinder containing some water.

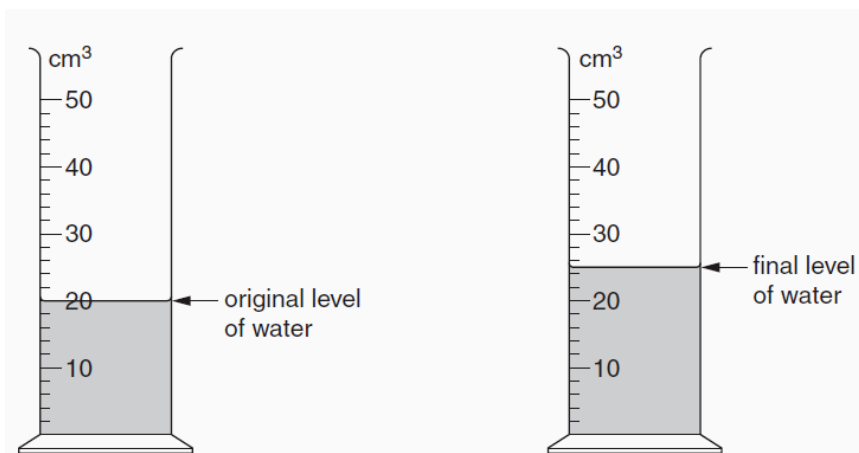


Fig. 3.1

Fig. 3.2

A student allows 200 drops of water to fall into the water in the measuring cylinder. Fig. 3.2 shows the measuring cylinder after the addition of the drops.

- (a) State
- (i) the original volume of water in the cylinder. [1]
- (ii) the final volume of water in the cylinder. [1]
- (b) Calculate the volume of water added. [1]
- (c) Calculate the average volume of one of the drops of water. [2]

4. A parachutist jumps from an aircraft. Some time later, the parachute opens. Fig. 4.1 is a graph of the vertical speed of the parachutist plotted against time t .

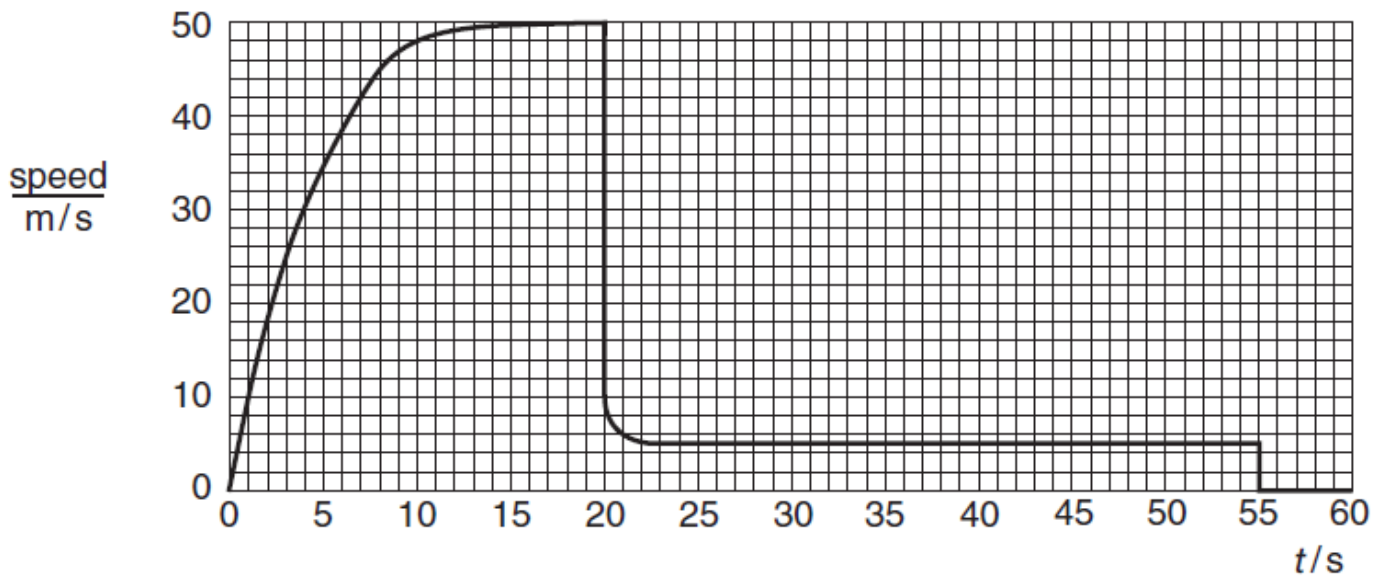
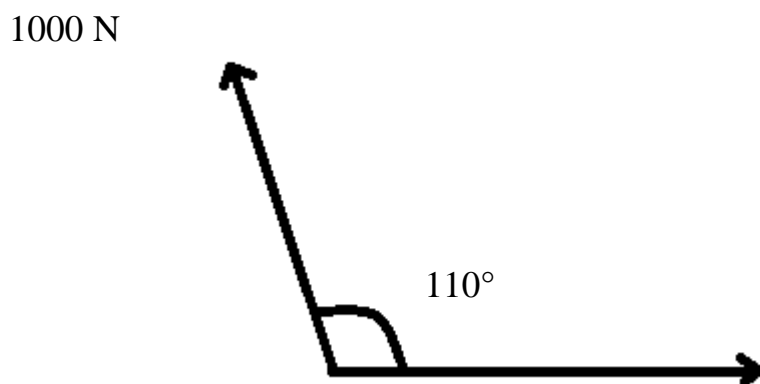


Fig 4.1

- (a) State what happens at $t = 20$ s and $t = 55$ s. [1]
- (b) Describe the motion of the parachutist between $t = 0$ and $t = 20$ s. [2]
- (c) Explain, in terms of the forces acting, why the speed of the parachutist is constant between $t = 25$ s and $t = 55$ s. [5]
- (d) Calculate the distance travelled by the parachutist between $t = 25$ s and $t = 55$ s. [2]
5. Determine the resultant of the following two forces using a scale diagram.



[5]

6. Two athletes, A and B, run a 100 m race. At time $t = 0$, a gun is fired to start the race. Fig. 6.1 shows the distance-time graph for the two athletes.

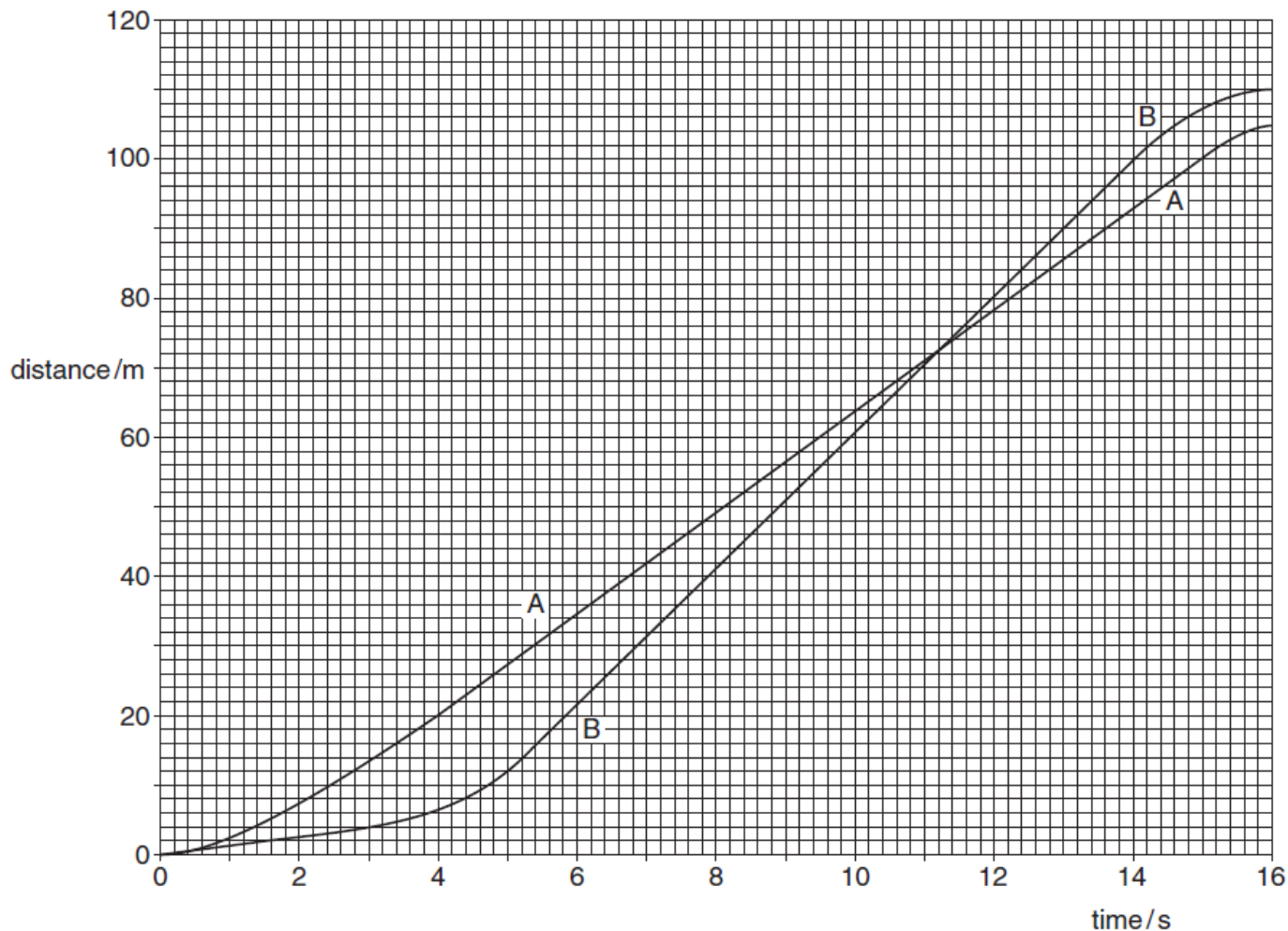


Fig 6.1

- (a) Describe the motion of athlete A during the first 8 s of the race. [2]
- (b) State the distance between the two athletes as the winner passes the 100 m mark. [1]
- (c) Calculate the speed of athlete A between $t = 4$ s and $t = 15$ s. [2]

7. A piece of paper falls from 4.0 m above the ground. Fig.7.1 shows how the height h above the ground varies with the time t .

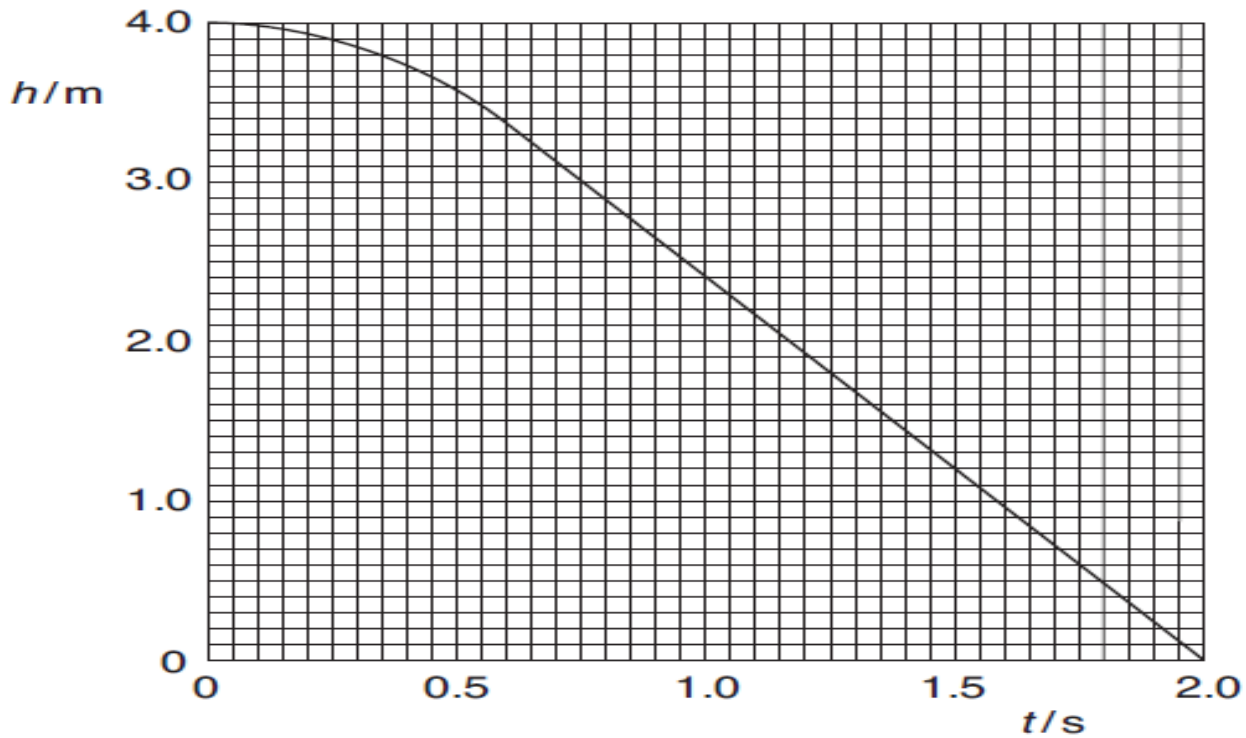


Fig 7.1

(a) State what happens to the speed of the paper as it falls.

[2]

(b) Calculate the speed of the paper at time $t = 1.5$ s.

[2]

(c) As the paper falls, energy changes from one form to another.

8. Fig. 8.1 shows the speed-time graph for the first 125 s of the journey of a lorry.

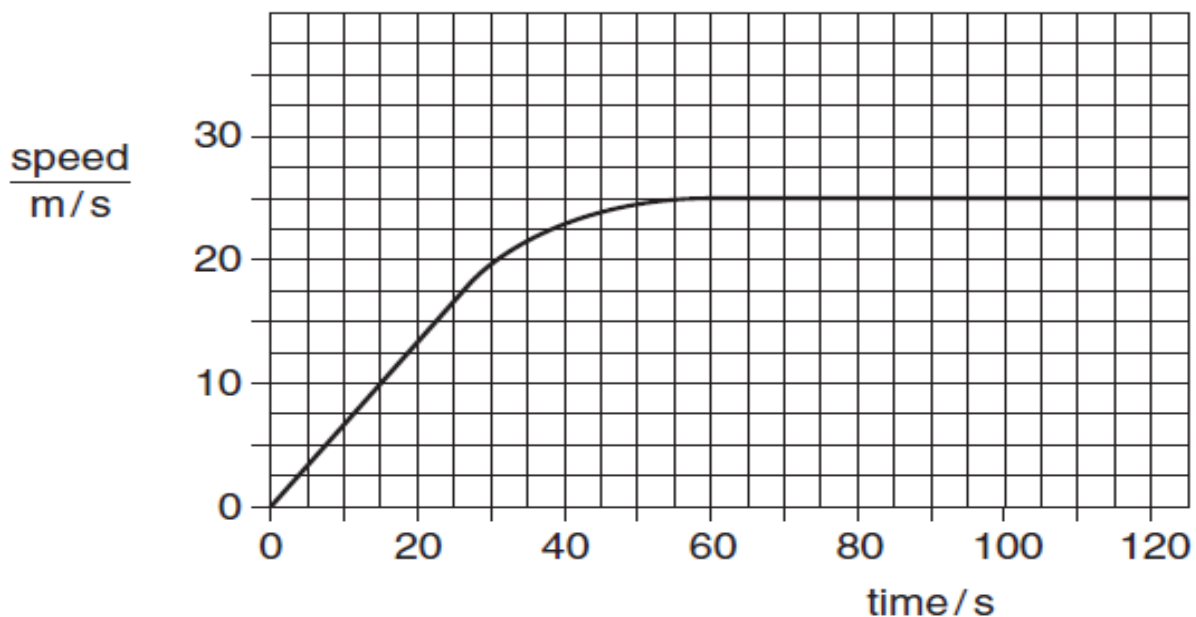


Fig 8.1

(a) During the motion shown, describe what happens to

(i) the speed of the lorry,

(ii) the acceleration of the lorry.

[4]

(b) Determine the maximum speed of the lorry in m/s and in km/h.

[2]

(c) Calculate the acceleration between $t = 0$ s and $t = 30$ s

[3]